

Bullying program self-assessment

Job title: _____ School: _____ Date: _____

Please help our school continue to work effectively to support positive peer-to-peer communication by answering the following questions. Comments are welcome but not necessary- we know what time pressures educators work with. Please add any comments to the back of this page. Thank you!

1. Are the behavior expectations and rules about hitting, name-calling, and exclusion at our school clear?
 Yes Most of the time Sometimes No Don't know
2. Is it clear how bullying and other kinds of aggression toward peers is to be reported?
 Yes Most of the time Sometimes No Don't know
3. From your perspective, are staff members consistent in reporting bullying and other kinds of aggression toward peers?
 Yes Most of the time Sometimes No Don't know
4. When bullying or other kinds of aggression toward peers are reported, does the administrator follow through consistently on discipline steps?
 Yes Most of the time Sometimes No Don't know
5. Do staff members at our school model respectful behavior by using positive feeling tone and respectful language with students?
 Yes Most of the time Sometimes No Don't know
6. Do staff members at our school reach out to students, create positive relationships, and mentor youth at risk?
 Yes Most of the time Sometimes No Don't know
7. Does our school support aggressive youth in thinking about their behavior and finding other ways to get their needs met?
 Yes Most of the time Sometimes No Don't know
8. Do staff members at our school support targets of bullying by listening, protecting, and helping them not blame themselves for the bullying?
 Yes Most of the time Sometimes No Don't know
9. Are there classroom-based or other discussions about the role of the peer bystander in which students are encouraged to speak up to bullies safely, tell adults about bullying, and befriend students who are left out?
 Yes Most of the time Sometimes No Don't know